



Learning and loving together; we grow with Jesus



SCIENCE CURRICULUM OVERVIEW

SCIENCE STATEMENT OF INTENT

At Aspull Our Lady's, we intend to develop our learners into scientific thinkers capable of recognising the interrelated nature of our environment by giving them the skills of questioning and enquiry. Appreciating the fundamental contribution science makes towards the world's future prosperity, our curriculum aims to build up pupils' key knowledge and skills whilst encouraging them to recognise the power of rational explanation and develop a sense of excitement and curiosity about natural phenomena. Ultimately, through high quality teaching, our school strives to develop children's ideas and ways of working so that they can make sense of the world in which they live through investigation, as well as using and applying process skills. From EYFS to Year Six, Science at Our Lady's aims to immerse children in learning by creating an environment which places questioning, exploration and investigation at the heart.

	RECEPTION	
AUTUMN TERM	SPRING TERM	SUMMER TERM
How are things different?	How can things grow?	Where do living things live?
	YEAR 1	
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AUTUMN TERM	SPRING TERM	SUMMER TERM
Animals including humans	Properties of materials	Plants
Seasons (Autumn and Winter)	Seasons (Spring)	Seasons (Summer)
	YEAR 2	
AUTUMN TERM	SPRING TERM	SUMMER TERM
Everyday materials and their uses	Animals including humans	Plants
Living things and their habitats		
	YEAR 3	
AUTUMN TERM	SPRING TERM	SUMMER TERM
Rocks	Animals including humans	Light
Forces and Magnets	Plants	
	YEAR 4	
	KEY CONCEPT –	
AUTUMN TERM	SPRING TERM	SUMMER TERM
Animals (including humans)	States of Matter	Living things and their habitats
Teeth and Digestive System	The water cycle	Sound
Electricity	VEAD F	
	YEAR 5	
AUTUMN TERM	SPRING TERM	SUMMER TERM
Earth and Space	Forces	Properties and changes of materials
Living things and their habitats	Properties and changes of materials –	mixing, filtering and evaporating
	conductivity	Human life cycles
	YEAR 6	
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AUTUMN TERM	SPRING TERM	SUMMER TERM
Light	Living Things and Their Habitats	Animals including Humans
Electricity		Evolution and Inheritance