



Working Below	Working Towards	Developing	Secure	Depth & Mastery
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Greater Depth statements are highlighted in purple

Working at the expected standard					
Transcription: Spelling	1	Spell words containing each of the 40+ phonemes already taught			
	2	Spell common exception words			
	3	Spell the days of the week			
	4	Name the letters of the alphabet			
	5	Spell regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun			
	6	Use the prefix un-			
	7	Use the suffixes ing, -ed, -er and -est where no change is needed in the spelling of root words Write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far			
Transcription: Handwriting	8	Begin to form lower-case letters in the correct direction, starting and finishing in the right place			
	9	Form capital letters			
	10	Form digits 0-9			
	11	Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these			
Composition: Structure	12	Write sentences by saying out loud what they are going to write about			
	13	Compose a sentence orally before writing it			
	14	Sequence sentences to form short narratives			
	15	Re-read what they have written to check that it makes sense			
	16	Discuss what they have written with the teacher or other pupils			
	17	Read their writing aloud clearly enough to be heard by their peers and the teacher			
	18	Write effectively and coherently for different purposes			
19	Proof-read work and make changes accordingly				
Composition: Punctuation & Grammar	20	Leave spaces between words			
	21	Join words and joining clauses using "and"			
	22	Begin to punctuate sentences using a capital letter and a full stop			
	23	Use capital letters for names and the pronoun I			
	24	Begin to punctuate sentences using a question mark			
Composition: Vocab	25	Begin to punctuate sentences using an exclamation mark			
	26	Write some expanded noun phrases to describe			
	27	Can choose synonyms to use vocabulary for effect			

**Procedures & Expectations:**

Writing should be assessed over the course of a term using writing in Big Write, English and Cross-Curricular books/files. Teachers should assess the standard of writing for each child on a termly basis (& at the end of the school year) as to whether they are **on track** for (given the curriculum coverage at that point):

<u>Working Below:</u> Not accessing curriculum year group KPIs.	<u>Working Towards:</u> Evidence of some KPIs in writing. Inconsistent.	<u>Developing:</u> Evidence of all KPIs across range of writing.	<u>Secure:</u> Evidence of applying all KPIs across range of writing	<u>Depth &amp; Mastery:</u> Also evidence of all GD KPIs across range of writing
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