



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Support children in their further development of child-led inclusive and active games at lunch time.	Playleaders are active on the Key Stage 1 playground and are leading active games at lunchtime which has structured playtimes for our younger children.	We are an active school and are always looking at ways to enhance the PE and sport provision we offer to our children.
Continuing implementation of daily, physical activity in the form of the daily mile, physical challenges and active learning to ensure children take part in regular exercise throughout the school day.	Daily Mile remains a positive and popular aspect of our school day. Active learning lessons are built in to our curriculum and celebrated with the parents via our school social media.	We have had a little turnover in staff and PE leadership which will be transitioned in a smooth manner to ensure progress continues.
Increasing pupil participation in a range of sporting events and monitoring pupil engagement across the school so to ensure all children are given equal opportunities	Monitoring of pupil engagement is strong and highlights key areas for us to focus on in terms of our offer to the children. Children who have been reluctant to take part in physical activity are now actively participating and representing the school	We continue to strive for success in terms of accreditation and are in the process of renewing our Platinum Sports Mark.
Maintain the already high profile PESSPA is afforded within the school and further develop positive attitudes towards sports		
Use monitoring and evaluation strategies as a way of supporting individual teacher development.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Investment in additional resources to facilitate activity in all weather conditions.</p> <p>Staff to shadow PE coaches to ensure high level of PE provision and further enhance staff CPD.</p> <p>Further considerations and alterations made to whole school and class timetables in order to ensure pupil activity levels remain high throughout the day. These adjustments will also consider where and when activity will take place so to have maximum impact on pupil learning.</p> <p>Sports Council to be given higher levels of responsibility in organising and leading whole school fitness events.</p>	<p>All teaching staff</p> <p>All pupils from EYFS to KS2</p> <p>These adjustments will also consider where and when activity will take place so to have maximum impact on pupil learning.</p>	<p>Indicator 4 – Children will experience a broader range of sports and activities through appropriate equipment, resources and clubs being on offer.</p> <p>Indicator 1 – Pupils will be engaging in regular physical activity of at least 30 minutes within the school day.</p> <p>Indicator 3 – The profile of sport and PE will be raised across the school with a visible sports/pupil leadership team</p> <p>Indicator 5 – We are always looking at ways to increase all children’s participation levels in competitive sport.</p>	<p>All pupils across the school will be meeting in 60 minutes of physical activity per day as per Chief Medical Officer Guidelines.</p> <p>Sustainability is achieved through increased teacher confidence who are proactive in putting their training in to action.</p> <p>Pupil ownership and leadership of PE subject to increase. Pupil voice will be strong and sustainable and achievable ideas will be followed through.</p> <p>Pupil achievement celebrated through ‘X’ and #ourladyspe – SeeSaw would enhance communication with parents who are not accessing social media</p> <p>Extra-curricular sport clubs will have an increased uptake. Rotation of clubs on offer will ensure that we are</p>	<p>Wigan Warriors Community Foundation £11, 000</p> <p>Transport to sporting events - £830</p> <p>Resources and Equipment - £537.97</p>

<p>Ongoing use of platforms such as SeeSaw to be used as a way of celebrating pupils' sporting achievements outside of school.</p> <p>Identify children who are not taking part in extra-curricular activity</p>			<p>catering for the needs of all our children and using the expertise of our staff.</p> <p>Clubs will also be aimed at different age ranges and protected characteristics to allow all children to access a full range of sport.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Costings for transport to Wigan School Games activities.	Children have accessed a wide range of sporting activities including inclusion events that would have been otherwise unavailable to them.	Engagement in PE and Sport is very high with ALL of Key Stage 2 representing the school in an event this academic year.
Increased CPD for all staff including newly qualified teachers	Teachers are confident in their delivery of PE and have developed skills and strategies from working alongside Wigan Warriors Community Foundation	We have taken part in a number of school games activities, further to what we usually participate in. After the school acquired our own minibus, we have accessed more competitions beyond the Aspull and Wigan areas.
Updated and modernised sporting equipment	Broken or shortfalls in equipment have been replaced appropriately to ensure that delivery of effective PE lessons is not hindered by a lack of suitable equipment.	School equipment is suitable for PE lesson delivery and staff have what they need available for outstanding lessons.
Membership to Wigan School Games renewed	Membership has created opportunities for increased participation across both Key Stage 1 and 2. It has also provided us with support and guidance with our internal provision that has resulted in us achieving the platinum award for PE in schools.	We have achieved the Platinum School Games Mark for 2023-25.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	Children have continued to access swimming lessons and activity outside of the school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	83%	We take part in local swimming galas with increased success. Children who joined the school later on their primary journey have not met the standard

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>83%</p>	<p>As above.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Mr A Cregan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr A Cregan Headteacher/PE Lead
Governor:	
Date:	17/07/24